Leonardi First to Announce Candidacy for SGA Pres.

Michele Leonardi, SGA vice-president, became the first to offer her candidacy for SGA president, in an interview with THE ANGELICUS last week.

Michele has outlined a three-point campaign platform to expand the effects of the Student Government Association to the entire campus.

Committee Work
First Michele would like to see increased representation on the Academic Honor Board. "If elected," she added, "I would like to see the calendar set up at the end of the academic year for the next year." Michele began by stating that the committee's role is to investigate the possibility of having a study period of one or two days before exams, and having a more informal place on campus to entertain.

Michele hopes to see VISA, a discount service for students, incorporated into SGA's activities, plus a more effective religious affairs committee.

Student Vote
Having her voice in the government is Michele's second platform theme. Her innovations in this area include suggesting on-campus offices, hour offices for students to consult with SGA elected members, and a referendum vote on the present campus honor system.

Executive Experience
Michele lists as her campaign qualifications "mainly executive experience." Michele has served as sophomore class president and as SGA vice-president, and chairman of the constituent revision committee, among others.

Regarding her candidacy, Michele comments, "I'm proud of SGA. I feel it's done a very good job this year, and next year I want to go into it with a confidence that it will be even greater success. I feel we can help lead it to that success."

Class of '63 Kicks Off LEF With 3-Year Goal of $8000

The Living Endowment Fund (LEF) drive will begin today with the Class of '68 setting its goal at $8,000.00.

Betty Dowdall, senior class president and chairman of the drive, explained that the goal was set to top the $7,494 goal of the Class of '68. "This year's Class of '65 was very close to the class of '68, and if we can beat them, it will be a 'feast,'" Betty commented.

The Living Endowment Fund (LEF) is an amount of money pledged by the graduating senior class to the College. Each senior is asked to pledge a certain amount, payable over a three-year period.

The Fund is added to the living endowment with $10 million college development fund. "The Living Endowment is actually a living gift, says Betty Dowdall.

The Fund was set up for the Class of '65. "The class of '65 was very close to the class of '68, and if we can beat them, it will be a 'feast,'" Betty explained.

Biscayne, Barry Join In 'Evening'

Tara Singers, music and voice majors, and the Biscayne Glee Club will combine talents for an "Evening of Song" Sunday, April 28 at 8:15 p.m. in the auditorium. The performance is under the direction of Dr. Willard DeLara, assistant professor of music.

The program includes several selections from the musical "South Pacific." The Chambers and Leil, perform all-female, familar tunes of Cole Porter and Jerome Kern.

PHOTOGRAHER NEEDED

THE ANGELICUS is seeking a photographer for the 1967-68 school year. No previous training is necessary. THE ANGELICUS will arrive in the training.

Anyone interested in applying for the position should write to Betty Dowdall at SGA or contact THE ANGELICUS editor through the campus mail.
Campus Elections

To Climax

"Political Week"

Campus wide elections and Choice '68, the college presiden
tial primaries, will make the week of April 22 "Political Week" on the Barry campus.

A leadership seminar was held March 27 for all students interes
ted in running for any office. Potential candidates learned the problems and responsibilities in
colved in the various offices.

Any candidate for the office of SGA president or vice-president must be a sophomore and have a cumulative aver
age and must have been a member of the governing body for one year. The presidential candidates must be seniors, and vice-presidential must be juniors or seniors.

Candidates for secretary and treasurer must be juniors or seniors with a 2.5 cumulative aver
age.

Three seniors are elected by each class and must hold a 2.5 average. Eight representatives are
ominated by the junior and senior classes, while the freshmen and sophomores elect seven. Representatives must hold a 2.0 average.

Girls wishing to run for office
must declare themselves by April 16. The official campaign begins the next day. Pictures, platforms and qualifications of the candi
dates are eliminated on a bulletin board of concern in Thompson Hall.

The candidates for president, vice-president, secretary, treas
urer of SGA will give campaign speeches on April 22. Voting be
gins on April 23 and continues until the necessary number of votes have been received by one candidate for each office.

A two-thirds majority is re
quired to elect an officer. If this majority is not reached by one candidate for first place, the candidates are eliminated and a second ballot must be held. A simple majority is then required for election.

Senators, representatives, and class councilors will be elected at the class meetings following the SGA executive elections.

Phyllis Murryan is chairman of the election committee. Members of the committee include Carol Ritchie, Joan Lenihan, Martha Madison, Leslie Hurlby, Linda Mudano and Norma Bevilacqua.

Roughly one-third of the stu
dent body voted last year; how
ever, Carol Ritchie is anticipat
ing better percentage this year. "Choice '68 should give the cam
pus a political spirit and there will be a good race," Carol com
mented.

Campus to Select Nat'l. Candidate

Choice '68, the first National Collegiate Presidential Primary, will take place on campus April 23.

The primary, sponsored by Time magazine, will include nearly 1,000 colleges across the country whose student population represents more than five million students, or about 75% of the total national student elec
torate.

Included on the write-in ballot are 13 presidential candidates and three referendum questions concerning the Johnson Administration poli
cies.

The four problem nominees are: Sen. Mark Hatfield, Oregon; Mayor John Lindsay, New York; Sen. Charles Percy, Illinois; Gov. Ronald Reagan, California; Gov. Nelson Rocke
feller, New York; and former governor Harold Stassen, Minneso	ta.

Perennial Democratic candi
dates are: President Lyndon B. Johnson; Sen. Robert Kennedy, New York; and Sen. Eugene McCarthy, Minnesota.

Independent candidates on the primary ballot are: Fred Hal
teed, Socialist worker; former Alabama governor, George Wal
lace; and Mrs. Betty Ford, wife of the current vice-president.

The three referendum questions on the ballot deal with the country's current involve
ment in Vietnam: 1) What course of action should the Uni
ted States pursue in Vietnam? 2) What course of action should the United States pursue in response to the bombing of Vietnam?

The third question on the pri
mary ballot covers the priorities of government spending in con
fronting the "urban crisis." Which of the following should re
ceive highest priority in govern
ment spending: 1) Job training, housing, income supple
mentary spending? The choices are open to the voter are education, job training, housing, income sub
sidies, or control and restric
ted low government spending?

Any student, full or part time, for
time or graduate at Barry will be eligible to vote.

Printed ballot forms will be sup
plied by Time. After the elec
tion, the ballots will be sent to New York where Time will vali
date the results.

Sharon Bonner, coordinator for Choice '68 on campus, said that an Elections Review Board
has been appointed to insure that the election is run accord
ing to highest standards, and that the election results are hon
est and valid.

Members of the Elections Re
view Board are Sister Dorothy, President; Sister Marie Sienna, Dean of students, Carol Ritchie, SGA president, Adrienne Moore, Oranges and Pastel, and class president, Elizabeth Dow
ell, Liz Morris, Hazel Calvet and Barbara Gorton.

Assisting Sharon in the organiza
tion of Choice '68 are: Sharon Sonnichsen, publicity; Susan Kelly McCombs, poll
ing; Kaela McGinnis, public re
lations; Donna Quinlan, speak
ers bureau; and Barbara Goran
sen, publicity.

Choice '68 has been acclaimed by President Johnson. "The Pres
ident has expressed his convic
tion to Time that this kind of student primary is highly signifi
cant. He believes that the student vote among this nation's youth would favor the more conservative candi
dates and policies."

A similar public opinion sur
vey was taken during the Presi
dential primaries during January of 1964. Henry Cabot Lodge was voted the most quali
fied GOP candidate. He re
ceived 38% of the votes. Ninety per cent of those voting were ma	
ders of the Democratic party. It was fully predicted that President Johnson would be re-elected. In the polls, 58% of the stu
dents preferred the Democratic coalition; 35% preferred the Barry student electorate preferred the Republi
can party.

"Proceeding the 1964 primaries"
was chosen. A poll was taken on campus. In this October voting, President Nixon, chosen by Senator Goldwater as the Barry College student choice for pres
dent.

SGA Committee To Present

Campus Awards

The Student Government As
sociation has organzized a
n awards committee to honor stu
dents and faculty. The awards will be presented at the annual Honors Convocation in May.

The committee, chaired by Agnes KATTLES, is presently establishing qualifications and a list of nominations for candid
ates. Letters will be distributed to all students and faculty to nominate candidates.

Two service awards will be presented to the outstanding member of the Barry community and the outstanding member of SGA. A citizenship award for outstanding achievements in civ
cil and community affairs will be presented.

A faculty member will receive an award for service in teach
ing and for outstanding contri
bution to the academic and per
sonal development of the stu
dents.

Ballots for nomination will be available after Easter vacation.

Members of the awards com
mittee are: Katherine Albere, Michele Clasen, Carol Ritchie, Tricia DeBleck, Kathy Atwood, Jones, Agnes KATTLES, Mickey Leonard, Pat Leshan, Martha Madison, Jeaneen Olsen, and Carol Ritchie.
How Barry Fares With Community Leaders

by Margie Bettsford

Margie Bettsford, junior, provided over her copy as she re-read some of the reports that she received about the Barry 'image' in the community.

"The community was voiced in Mr. McMullan's comment: "In a community which is only beginning to emerge from the brawling, flashbacks are rare." Barry College by its mere presence adds a needed touch of graciously. Through its graduates and faculty, Barry College's influence spreads through the cultural and intellectual life of this area. Mr. Renick states: "There is a general public opinion of Barry College when he said: "The casual remarks heard all the time about Barry College indicate they have done an excellent job for this community."

According to a survey conducted last year by U.S. News and World Report, typical Catholic student enrollment was once dominated by immigrant offspring — children taught in parochial schools, happy to be in college at all, and eager for entry into the profession. The present day Catholic students, in contrast, are to be found coming from mostly middle class parents, most of whom have had college training themselves, said U.S. News and World Reports.

One of Barry College's roles is to provide programs geared to the needs of this "new" type of student and to answer complaints voiced by leading churchmen, in U.S. News and World Reports. Barry College and other Catholic institutions have contributed far less than their share of the nation's leading scientists, writers and others.

Mr. Lahey's article disagrees with this concept, by the way, and states: "Barry College's student better fit the description of the high school graduate." He wrote: "There are many and mixed girls from Barry teaching English to Puerto Rican migrant farm workers. Barry College and its influence spread through the cultural and church-sponsored institutions today. As a private institution and its need for public acceptance.

Another area of disagreement in the revolt of some Catholic universities against church control is the idea of giving more power in running the university to educators and less to the Church hierarchy. Mr. Renick, however, vehemently disagrees with this concept. "It is unfortunate, but in the administration of tax dollars, whether for education or playground construction, there is always a hint or overt strings attached. Politics plays a role in the administration of tax dollars, whether for education or playground construction. If you don't think so, ask Dr. J. Wayne Bethel why he was named as president of the University of Florida or check the past change of administrations at Florida State University.

"There is something to be said for injecting the higher education sector — independent universities, whose financing and administration is far removed from bureaucratic hands. If for no other reason — independent schools help to achieve a balance in the type of education available to a student." Mr. McMullan said: "More and more we see government in the operation and curriculum of some educational institutions. Private colleges represent one of the last bastions of educational freedom."

Frank Mickle

Mr. Mickle stated that he is extremely impressed with the outstanding administration and purpose with which Barry College is run. There is no question in my mind that Barry College is an extremely important both for the community of Dade and, in deed, all of South Florida that private colleges in general, and Barry College in particular, contribute immensely to the cultural betterment of all.

"Training of young people to be teachers, nurses, or even housewives by institutions such as Barry is very important because they are not unfettered by certain governmental requirements and can provide more intimate education by the very numbers in the classes."

Mr. Coury believes: "I consider a private college important in our educational system for they have the independence to teach in a manner that is not handicapped by schools endowed with government money. This permits them to lay stress on the spiritual as being superior to the material."

Perhaps the best conclusion of the college's community role was expressed by Mr. Coury: "Perhaps the best conclusion the good college adds considerability to the cultural and ecological well-being of any community."

Cons moving to Barry College's vital role in the Miami community and of its central role to answer any problem.

The next issue of The Angelicus will explore the changes Barry College has made to fill this vital role.
Anatomy Class Dissects Cat; Learns of Human Structure

Holding the damp skin in one hand, the knife in the other, the weapon broke at the stiffened skin of the cat.

About a dozen such dissections were simultaneously in progress in human anatomy class. According to Mrs. Norma Davis, instructor, cats are the most "...representative and closest in feature to the human anatomy. Furthermore, cadavers are not readily available.

Mrs. Davis approves of a friendly informal class. She stresses cooperation and gives individuals attention to each student.

According to freshman Joyce Gibbons, Mrs. Davis may be a hard teacher, "...but with someone like that ... you really learn."

Kathy Flannagan says "...she never gives answers, but makes you go and learn for yourself."

Mrs. Davis' enthusiasm for knowledge was further reflected in another class' reaction to the study of sharks. She said that at the sight of the shark pup, the students stood in awe and "ooh-ahed and sighed."

Mrs. Davis said most pupils find to their surprise that the interior of a body is "...not something dirty or nasty, but orderly and even with evenly packed layers of fat."

Such observations caused one student to say that any system so well constructed could not be an accident.

The students, mostly nurses, physical education, and biology majors, work in groups of two or three. By systematic approach, they study the entire cat from head to tip of tail. This includes the skin, skeletal system, muscular, connective tissues, articular, heart, thoracic region (thorax), and spine. The cats are preserved for the four-month semester by the use of formaldehyde. The companies that collect the cats and schools, inject them with a liquid that causes the veins to show up blue, the arteries, red, and the nerves, white.

After each laboratory session, the skin is wrapped around the cat and pinned together. The cat is placed in plastic bags and put away. The students work four hours a week in the lab, two hours at lectures, and three to five hours dissecting on their own time.

Gloves are worn while operating to protect the hands from the numbing power of the phenol chemical in the formaldehyde.

The male and female anatomy is studied as well as pregnant cats. Mrs. Davis said the pregnant cats are so popular that upon their arrival the class had a lottery to determine who would study them.

Much preparation takes place before the dissection begins. The body systems are learned in minute detail from models in the classroom and the lab manuals.

Soc. Class Tests

Public Reaction

To Disorder

(ACP)—In rollers and bathrobes, the Miami Dolphins of modern world has begun to rely more on formal control and less on informal sanctions to maintain social order. To disorder

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One of the first grades that I taught was learning ITA, or the Internationale Teaching Alphabet. ITA contains 48 characters, each being a different phonetic sound to teach children to read.

I looked at one of their books and thought it was written in a foreign language. Boy is “boi,” town is “town,” and treasure is “trenzer.” I was surprised at the way these children could tackle new words. “Foneteekalee, Russian! naukalee, Russian!”

Each class is completely different in personality, yet somehow the same. First and second graders become quite attached to their schedule if it is disrupted. The older children are delighted to see a substitute teacher since they hope to get away with pranks that their regular teacher would not allow.

I go as early as possible to study the lesson plans and familiarize myself with the books. There are usually one or two students who also come early and are eager to give information concerning class policies. I usually show one, two in each class and they can be spotted within the first 15 minutes. If I learn their names, I call on them to answer questions, erase the board, and do odd jobs that will keep them busy and out of trouble.

There may be more anxious ones, they settled down somewhat. At the end of the day I sat down for the first time, and wondered, “Did they learn anything new today?” I had certainly learned a great deal.

And I have learned even more in the last four weeks of substitute teaching. I have been a librarian, given individual reading tests to students of various grades, and taught first through fifth grades in schools which were predominantly Spanish, Negro, and white.

I had to concentrate on keeping each one of them busy and interested. Otherwise, boys might not allow.

These may seem very insignificant, but I learned the hard way that the teacher needs to keep every single move that must be made.

It is also important to learn the children’s names as soon as possible—especially the troublemakers. There are usually one or two in each class and they can be spotted within the first 15 minutes. If I learn their names, I can call on them to answer questions, erase the board, and do odd jobs that will keep them busy and out of trouble. The troublemakers are often the brightest students in the class.

Substitute teaching has given me various experiences that I would not have had as a regular teacher. However, I did not have time to relate to the pupils and get to know them well.

I did have one second grade class for three days and was eagerly waiting for Monday to come. I had learned all the children’s names, the class policies and had made up my own lesson plans. But when Monday came the principal said, “The regular teacher came back this morning, but we do have a first grade for you.” I was a bit disappointed, but ready for a new experience.

Many colleges and universities are eager to inaugurate courses in Russian, but are unable to find professors qualified to teach the courses. Barry, however, has found Mr. Irving Dalin, who advises that the American youth should learn Russian.

Learning Russian could eventually lead to teaching Russian, translating Russian or simply aiding a scientific career. According to Mr. Dalin, a knowledge of Russian is a great asset especially in the scientific field, where there are not enough translators of Russian to keep up with the growing supplies of materials written about scientific experimentation in the Soviet Union.

In 1964 the National Science Foundation spent approximately 2.5 million dollars on a translation program of Russian transcripts. Most of the transcripts translated today are not translated by Americans, but by Second, Israel is a haven to the foreigners.

Russian is not the hard language that most people think it is. The language is phonetic and once in a while the alphabet is learned. Many people avoid the language simply because of its alphabet.

Mr. Dalin is a native Russian born in the Ukraine. At age 16 he started work as a binder in a print shop in New York after escaping from czarist Russia. He graduated from New York University and did graduate work at Swarthmore University. He was an instructor of Russian at the U.S. Air Force Institute of Technology in Dayton, Ohio, at the University of Dayton, and at Wittenberg University, Ohio.

Mr. Dalin has had several outstanding events in his life. He translated a message from Russian into English from Major Gromov, the communist in the Russian spaceship Vostok II.

Mr. Dalin received a citation for outstanding service from the University of Dayton.

Before Richard Nixon made his trip to Moscow, Mr. Dalin sent Mr. Nixon a dozen or so Russian proverbs which proved to be quite useful on the trip.

Mr. Dalin hopes that he has more students in his class in September than he had this semester. I was a bit disappointed, but ready for a new experience.
Time Marches On...

Each year students are faced with the decision of electing campus leaders into executive student government positions. This year, however, the students must elect strong, effective leaders to continue the legislation and to carry out improvements of SGA and to promote more student involvement.

Among Ourselves

By Giustina Misuraca

Just a smattering of some events taking place these last hectic weeks before Easter Vacation...

Before a Barry girl could complete a date bluff... "Either there's nothing to do or too many things to do..." But now... Something is always on, especially with committee meetings taking the major spotlight on the calender... executive committee meetings, sub-committee meetings, SGA meetings, decoration committee meetings, refreshment committee meetings, General Assembly, club meetings, class meetings, wing meetings, honors society meetings, ad infinitum...

There may soon exist a need to form a committee that will meet to discuss the possibility of eliminating commissions and committee meetings...

Career Day, March 23 was marked by success... Not only did a student from Dade and Broward High Schools attend but a surprising number of Barry students were present to help explain the different careers offered to the future college students.

It was obvious though that the student group that was participating in a different project the week before... With thoughts of Easter also coming, the possibilities of the SGA elections... This year the pre-election parlay has turned into a very intense game... The race has begun with the candidates... It is always said that the winning group that will give Barry and Biscayne a weekly newspaper.

The Times, because we foresee many advantageous offerings in the near future.

At a celebration dinner that night with staff of both newspapers, one fact was warmly received by the students and the Biscayne administrators present. Editors agreed to print the news from both campuses in an alternating production schedule that will give Barry and Biscayne a weekly newspaper.

The editors felt that this would bring about a closer relationship between the two colleges, greater awareness of student activities, ideas and accomplishments and improve student attitudes toward one another.

Editor Seekamp has a staff of well-intended and highly motivated students who are convinced that the press will serve both Biscayne and Barry in many successful ways. The Times, from the looks of its first edition, has a long way to go.

The policy of this newspaper to provide equal space for dissenting views. The majority of the students. It is the policy of this newspaper to provide equal space for dissenting views.

Newsmen Accept Service Award

WTVJ, Channel 4, Miami, was presented a distinguished public service award for its documentation, "The Healing Hand of JMH." Ralph Renick, vice-president for news and a member of the Barry College advisory board, and Mitchell Wolfson, president of Wometco Enterprises, accepted the award from Dade County Mayor Chuck Hall at a meeting of the Board of County Commissioners, Tuesday, March 19.

The documentary commemorated the Golden Anniversary of Jackson Memorial Hospital. Ralph Renick narrated the special which included a history of the hospital, sequences featuring an open heart operation, the treatment of a burned child, the emergency room in action, and a patient undergoing a brain scan.

If anyone knows any just reason why the news should not be joined together.

A New Business

An Unrecognized Honor...

At a past SGA meeting, the campus queen requested that the honor points of the queen and her court be removed from the by-laws of the SGA constitution. This would allow the girls to participate in other campus organizations.

It is obvious from this recommendation that the campus has failed to utilize the prestige and personality of the queen and her court to full capacity.

The queen and her court are one of the best public relations mediums a college has. The girls are representatives of this college, this school... their actions reflect on the Miami community, and other Florida areas. They can accompany the recruitment officer at high school career nights and represent the college at various city events.

If the college is to continue to give the girls such a grand and glorious coronation ball each year, then it should also make use of their significant honor throughout the year. Let's hope that with the elections for next year, the new campus queen and her court will be used to their potential.

Man Turns Against Man in 'Noah'

by Sheila Weathersbee

Senior drama majors Joyce Audley and Josephine Popham of the French comedy Noah, would have been much more enjoyable if its technical workings had not been so obvious. Sitting too close to the stage was often as bad as being seated too far away.

Limited to the size of the Little Theatre and the type of the play, any flaws in costume or mime would be obvious, any switching or backstage whispering and tip-toeing.

In spite of these drawbacks the cast was excellent. There was much left to the imagination such as God's voice, the Ark, the flood-waters, the mountain-top, and the little bird, but the performers were able to keep the imagination of the audience working along with them. David Keltz did a praise-worthy job in his starring role as Noah. He was responsible for carrying the play through no hitting the play, that of desperate faith against white, race against race. David Kinsler as Man was well received by the audience but the performances that would have been more of him on stage. He even "preened" well inside his costume.

The chorus work was also effective. With few exceptions the union speaking sounded spontaneous and helped to emphasize how Noah did stand alone in his convictions.

I don't think I was alone in wondering why Dolfus Donaldson, a Negro man, had been cast as one of Noah's children. The question was answered in what was one of the most memorable parts of the play...although it was quick and happened off to the side. When adverse conditions struck Noah's family, man's in-humanity to man arose. Brother Dolfus turned against brother, black against white, race against race. One-time relations reverted to same-calling. Mankind began to deteriorate.

Views and Reviews

The Angelicus is published every other week by the students of Barry College. The views and reviews are not necessarily those of the administration, faculty or the majority of the students. It is the policy of this newspaper to provide equal space for dissenting views.

The staff reserves the right to edit copy which does not conform to journalistic standards and letters to the editor...

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The Angelicus is a student newspaper.
Dolphin Finds Way to Barry; Combines Football, Teaching
by Pam Marotta

Every Monday evening at 6:30 p.m., a dolphin finds his way to the Barry campus. A fish out of water? No, a football player minus the shoulder pads and spikes.

He is Willie West a defensive back for the Miami Dolphins professional football team. Mr. West is also enrolled in Barry's Monday evening curriculum course working for Florida teaching certification.

When asked why a pro football player should happen to choose a women's college, Mr. West replied, "I heard it was a very good school academically—it interested me."

Willie West is an interesting person. He manages to combine numerous roles as a student, an athlete and a teacher, in addition to being a husband and father.

Although his football career started at an early age in elementary school, Mr. West confided, "I really wanted to be a pilot." He felt that his comparatively small size might lessen his chances to break into professional ball.

It was not until his junior year in college that his chances to play professional ball became evident. Mr. West graduated from the University of Oregon in 1960 with a bachelor degree in health and physical education.

From college he was drafted by the St. Louis Cardinals. Mr. West also auditioned for the Buffalo Bills and New York for a period of two years in each club before coming to Miami to play with the Dolphins.

Only after coming to Miami did Mr. West start his teaching career. "At first I didn't think I'd like to teach but I found it interesting and decided to continue." He is presently a physical education instructor at Ida K. High School.

Mr. West feels a dedication to teaching in light of his personal background. Through teaching, he is able to reach youth. "Kids like to identify with athletes," he confessed, "I really wanted to be a pilot."

New McDonald's
N.W. 119th St. & N. MIAMI AVE.

Our Filet O' Fish sandwich is as boneless and tender as if you prepared it carefully at home! We use only deep-sea fish filets battered with our own special breading and quick cooked in special tangy sauce. No bones about it! Our Filet O' Fish is the tastiest Filet O' Fish sandwich you've ever tasted.

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Debbie Wires and Jill Catanio learn that sailing's not as easy as it looks.

Barry Girls and the Sea
Beginners Find Sailing Wet
by Wendy Goodridge

"I feel like Ernest Hemingway—the Old Man and the Sea!"

Although Biyay Bay isn't exactly the deep blue sea, Jill Catanio, a junior physical education major, still gets carried away by the "salty sea air" during the weekly sailing class. Jill's eyes have a misty look when she sighs, "It's just so peaceful out there."

This is the first semester a sailing course has been offered and the girls are enthusiastic. As one sophomore said, "I'd never sailed before, but I love the water, so I decided to learn."

This elementary course is offered in conjunction with Leaps School, North Miami, and the fee is $20.00.

The lessons began at the college's docks in February, where the girls received primary instructions on how to row a boat and sail a line. Both girls also decided to stay afloat in the water with all her clothes on for the first time.

The girls, under the guidance of Mrs. Neil Miller, p.e. in-structor, leave Biyay Bay Pier for the actual sailing of the single main sail Pelican boats. It takes about 15 minutes for the girls to 'rig' their own sails and then it's—Ship Ahoy!

Barb Cataldo, senior physical education major, warns, "When you go sailing, always expect the unexpected," but junior Mad- eline McCormick was still shocked when she fell overboard while "rigging the sail." Mad- eline usually has a dry comment to make but this time she could only say, "I'm all wet."

French Drama
Opens Wed.

A production of Jean Anouilh's Baccarat will be presented Wednesday, April 3 to 7:30 in the auditorium.

The play will be staged by students from St. Vincent de Paul major seminary in Boca Raton. The female parts will be played by Barry drama students. The play is free and open to the public.

INTERESTED $$$$$$$
BUSINESS MANAGER
FOR THE ANGELICUS

POSITION OPENED THIS MONTH

Applicant should be familiar with Miami area
Access to a car is highly desirable

Work out your own commission $5

If Interested - Contact Mary Catherine Ungar - Box 971

Students Hold P. E. Classes
For Mentally Retarded

A little girl stoops down on a tangle mat. She is not able to tumble and frustration shows on her face. The two instructors encourage her to try again.

Once again she attempts what seems an impossible feat to her.

"Please, please do it again."

This is not an ordinary child. She is a student at the Marian School for the Mentally Retarded.

The instructors are volunteers from Barry. Two juniors, Jane Surma and Diane Malone, along with two freshmen, Denise Ball- ey and Linda Norman, have given their time to conduct physical education classes for these children. The children range in age from 5 to 15.

The girls are attempting to develop balance and coordination in these children, who have only a few or no formal physical activities classes.

The four girls feel that they can help simply by giving the children a "sense of achievement."

"These children are capable of performing simple exercises just as a normal child, except that the process is slower," Jane Surma explained.

Jane also commented that the girls feel this is a varied program so that each class will be new to the children, and expand some of the energy the children acquire.

The earliest records of sailing are found in carvings on the tombs of Pharaohs but all the modern advances have not al- tered man's desire to sail the sea and be guided by the wind.

Sailing provides recreation, re- laxation and adventure and it is an adventure just to listen to the terms used in sailing "You can't do it with your tiller over there..." Mrs. Miller shouts these instruc- tions to the girls and they re- spond as if there wasn't a "land- lubber" in the crew.

Mrs. Miller says the one direction to follow if you think you're going to capsize is "Let go of everything!" Jane Surma and Debbie Wires learned this a few weeks ago just in time to prevent a sudden dunking. According to the sailing manual, most sailing mishaps occur by failure to note changes in wind conditions, but even when a boat does capsize it usually remains on its side.

Jill believes that if anything keeps you physically fit—sailing does. "There are even sharks in the water, which is kinda scary. If I ever saw one, I'd just abandon ship!"

It takes about 15 minutes for the girls to 'rig' their own sails and then it's—Ship Ahoy!

Barb Cataldo, _ senior physical education major, warns, "When you go sailing, always expect the unexpected," but junior Mad- eline McCormick was still shocked when she fell overboard while "rigging the sail." Mad- eline usually has a dry comment to make but this time she could only say, "I'm all wet."

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Seder Service Climaxes Celebration of Passover

by Sally Reuks

The still deep night poured in through the open door. The group sat at the table waiting for the spirit Elijah to enter. He comes, symbol of the humble wayfarer, and partakes in the Passover feast.

Passover, the feast of freedom, is the outstanding home festival in Jewish life. The celebration commemorates the deliverance of the Hebrews from Egypt. Pesach means to spare or pass over. Yahweh spared the Hebrews’ homes when Egypt’s first-born was slain.

The highlight of the celebration is the Seder service, or family banquet. This occurs on the first and second evenings of the eight-day holiday. The octave is during the first month of spring.

The ritual is elaborate. Fruits and flowers and the best utensils and dishes decorate the table. A cup is set up each place. Four sips of wine are taken as the symbol of joy.

The actual ceremony consists of telling the story of Exodus. The youngest child asks four questions of the father:

“Why is this night different over all other nights of the year in regard to eating of unleavened bread, the use of bitter herbs, the ritual of dipping food in salt water, and the custom of leaving at the Seder table?”

The father reads from a book called the Haggadah, the tale of Egyptian slavery, Pharaoh’s refusal to let Israelites go, Moses’ leadership, and the miracle of redemption.

All items of food have meaning. The day before the holiday begins, the house is searched and all food containing yeast and all leavened breads are removed. Matzoth and various pancakes and puddings of unleavened ingredients replace all bread products.

The origin of this practice belongs to the manner in which the Jews left Egypt. Because of their hasty departure, they had no time to make the dough. They baked it unleavened.

The hard boiled egg is the symbol of life. It stands for Israel’s optimistic affirmation of the sanctity of life. The egg is dipped in salt water in sympathy with the bitter lot of the ancestors. For the same reason, bitter herbs are eaten.

A nut and apple mixture reminds Jews of the mortar used by Hebrew slaves in building cities.

Father sits at the head of the table leaning on a pillow, to dignify a feeling of leisure. The blessings are to be shared with the less fortunate. A cup is filled and the front door opened. The aforementioned symbolic story of Elijah then takes place.

Custom dictates that guests are invited; friends, students for from home, soldiers, and all travelers. Special synagogue services are observed. The Torah is read, the tale of Exodus, and Hallel, or psalms of praise are chanted.

Above all, Passover is joyous, for its symbolizes freedom from slavery.